

CONTENDERS:

Making the Case for Life

with Dr. Marc Newman
President, Speaker for Life

Introductory Comments:

.....
.....
.....
.....

I. Where to begin: The Case for Life as a Syllogism

- P1: It is wrong to intentionally kill an innocent human being.
- P2: Abortion intentionally kills an innocent human being.
- C: Therefore, abortion is wrong.

.....
.....
.....

II. What must I prove?

.....
.....
.....
.....
.....
.....
.....

Session One: The Scientific Case for Life

I. Are the unborn human beings?

A. What abortion clinics and many people say.

.....
.....
.....

B. What science says:

1. Embryology

.....
.....

2. Geneticists know:

.....
.....

3. Doctors agree

.....
.....

4. Planned Parenthood agrees: The Gift of Life

.....
.....

II. Does abortion kill a human being?

A. Abortion clinics try to hide the facts by using terms such as:

.....
.....
.....

B. But experts disagree:

1. Just stages of human life.

.....
.....

2. Planned Parenthood:

.....
.....

3. Doctors:

.....
.....

4. Abortion-choice activists agree:

.....
.....

5. Abortion-choice philosophers agree:

.....
.....

C. The evidence of action

.....
.....

Session Two: The Ethical Case for Life

I. What makes all of us “equal”? And do human lives matter more?

.....
.....

II. The First Big Shift — from “human being” to “person.”

A. Why do they do it?

.....
.....

B. What standards do they use to justify the shift? S.L.E.D.

1. Size

.....
.....

2. Level of Development

.....
.....

3. Environment

.....
.....

4. Degree of Dependency

.....
.....

C. Response:

1. Size

.....
.....

2. Level of Development

.....
.....

3. Environment

.....
.....

4. Degree of Dependency

.....
.....

There is no morally significant distinction between the embryo you used to be and the person you are now that would justify killing you then, but not now.

III. The Second Big Shift — from personhood to Exceptions due to Origins of Conception

A. Standards used: Rape and incest

1. Force/Consent

.....
.....

2. Reminder

.....
.....

B. Responses

1. Be sympathetic

.....
.....

2. Circumstances of conception don't change the nature of the unborn

.....
.....

3. Counting people, assigning blame

.....
.....

4. What should we do to each one?

.....
.....

5. Thought experiments:

a. Force/Consent

.....

b. Reminder

.....

C. Conclusion

.....
.....

IV. The Third Big Shift from means of conception to exceptions due to the impacts of pregnancy

A. Common Exception Arguments

1. Threat to the mother's life

.....
.....

2. My Body, My Choice (bodily autonomy)

a. simple

.....
.....

b. complex – The Violinist

.....

3. Threat to the mother’s physical health

.....
.....

4. Threat to the psychological well-being of the mother

.....
.....

5. Threat to the economic well-being of the mother

.....
.....

6. Social stigma that attaches to unwed motherhood

.....
.....

7. The age of the mother: she is too young/old

.....
.....

8. Fetal abnormality — stress associated with it

.....
.....

9. The unborn is an undesired gender

.....
.....

10. The unborn child is unwanted

.....
.....

11. The planet is overpopulated

.....
.....

B. Responses to Common Exception Arguments

1. Threat to the mother’s life

a. “Legitimate”

.....

b. Not “intentional”

.....

c. Focus is on promoting life, not ending it

.....

2. My Body, My Choice (bodily autonomy)

a. Not only the woman's body

.....

b. Drugs

.....

c. Why JJT's The Violinist is a bad analogy

i. relationship

.....

ii. method

.....

iii. overstates hardship

.....

iv. swaps burdens

.....

3. Threat to the mother's physical health

.....

.....

4. Threat to the psychological well-being of the mother

.....

.....

5. Threat to the economic well-being of the mother

.....

.....

a. What these arguments assume.

.....

.....

b. Trot out the Toddler

.....

.....

6. Social stigma that attaches to unwed motherhood

.....
.....

7. The age of the mother: she is too young/old

.....
.....

8. Fetal abnormality — stress associated with it

.....
.....

9. The unborn is an undesired gender

.....
.....

10. The unborn child is unwanted so will become a problem for self or society

.....
.....

11. The planet is overpopulated — Jaqueline Kasun: *The War Against Population*

.....
.....

12. (EXTRA) If abortion is made illegal, thousands of women will die!

a. Based on a lie

.....
.....

b. No link between maternal mortality and abortion restrictions

.....
.....

V. The Final Shift: Unmasking Abortion Extremists.

A. Advocates admit it is a human life

.....
.....

B. Don't care if it is a human life

.....
.....

C. Not “safe, legal, but rare,” but instead, “Abortion on demand and without apology.”

.....
.....

D. Planned Parenthood is no longer “pro-choice” but “pro-abortion”

.....
.....

E. Some revel in it:

1. Film it

.....
.....

2. Teach others to do it

.....
.....

F. Arguing for infanticide and involuntary euthanasia

.....
.....

VI. Answering questions about “punishing women for abortion.”

A. The objective:

.....
.....

B. Expose the fallacy:

.....
.....

C. Response? Ask Questions.

.....
.....

D. Conclusion:

1. Abortionists:

.....
.....

2. Women:

.....
.....

Session Three:

The Biblical Case for Life

I. Problem:

A. Alan Guttmacher and Lifeway stats:

.....
.....

B. Survey research on Christians referring for abortions:

.....
.....

II. Solution: Inoculating the Church by teaching the Case for Life

.....
.....

III. The Biblical Case for Life

A. God's intentions toward humans

1. Human beings are image-bearers of God: Gen. 1:27

.....
.....

2. God forms us in the womb and knows us: Ps. 139:13-16

.....
.....

3. We are to "be fruitful and multiply": Gen. 1:22

.....
.....

4. Children are both gift and reward: Ps. 127:3

.....
.....

B. God condemns the killing of the innocent

1. Murder of human beings is forbidden: Ex. 10:13

.....
.....

2. Killing of children an abomination associated with idol worship: Jer. 32:35

a. Molech worship then

b. Molech worship now

C. Blood guilt extends both to the perpetrator and the passive bystanders: Prov. 24:11-12

D. Abortion is not “loving our neighbor”

IV. Common Objections

A. Miscarriage makes God/Nature a murderer

B. God doesn't see the unborn as equally valuable to adults: Ex. 21:22-23

V. Responses

A. Miscarriage

B. Value:

1. Heb. “yeled” and Gk. “brephos”

2. Unintentional

3. God still punishes the perpetrator

Session 4: Abortion-Choice Philosophy Puts Everyone at Risk

I. The danger of an arbitrary definition of who counts as a valuable human life.

.....
.....

II. Atkinson's Analysis

.....
.....

III. We are all at risk

A. Infanticide

.....
.....

B. Involuntary Euthanasia

.....
.....

IV. Responding to "It could never happen here."

A. Demonstrates ignorance of history

.....
.....
.....

B. Abortion shows it can happen here: we are better at it than the Germans

.....
.....
.....

C. Evil comes in different guises but always bears the same principles.

.....
.....
.....

Session Five: What Can We Do?

I. What authentic pro-life people do

1. Speak up

.....
.....

2. Rescue

.....
.....

II. How to practically speak up

1. Continue to study

.....
.....

2. Teach what you have learned

.....
.....

3. Use your voice to advocate

.....
.....

4. Sponsor debates

.....
.....

5. Campaign and vote

.....
.....
.....

6. Be a church liaison

.....
.....
.....

III. How to practically rescue

1. Pray

.....
.....

2. Begin an Embrace Grace or similar program at church

.....
.....

3. Volunteer with your PRC

.....
.....

4. Give to your PRC

.....
.....

We Need Your Help – Right Now!

Seminar over? Check



Now take just a moment and send a short, quick message about:

- your overall impression about this seminar
- what you learned
- why other people should come

Please include your name and the city and state where you attended.

Send it to: mytake@speakerforlife.com



Your endorsement could be what encourages someone else to attend!