

Consider the Seeds

Materials

- An apple, orange, avocado, or other fruits with large seeds
- Flower or garden seeds, if available
- Container for seeds
- Optional: piece of paper, marker, tape

Instructions

Collect a variety of seeds—apple, orange, avocado, tomato, watermelon, cantaloupe, cucumber, etc. If you have flower or garden seeds, include those as well. Put the seeds into one container.

Optional: Prepare a sheet with each seed taped to it and the seed name below. You will use this as an answer key after students try to guess what kind of seed they have.

Note: If you don't create an answer key, you will have to remember each seed to tell the students if their guesses are correct.

In class, pass the container of seeds around and have each student take one.

When all students have a seed, ask them to examine their seed. Notice how large or small the seed is, whether it is smooth or bumpy, what it smells like, what color it is, etc.

Have students guess what kind of seed they have. Go around the class, allowing each student one or two guesses. After students have all guessed what kind of seed they have, reveal the answers to them using the sheet or identifying each seed yourself.

Suggested Discussion

Take a good look at your seed. Each seed, which looks lifeless, almost like a rock, is capable of becoming a plant that contains many more seeds. But each seed only produces the kind of plant or tree or fruit or vegetable that it was designed to create. God made plants to reproduce after their “kinds” from the very beginning.